

Geography KS3 Progression Grid

Outcomes:	Geographical Knowledge:	Geographical Understanding	Geographical Skills	SPaG
Emerging	<p>I can state some characteristics of an area studied.</p> <p>I can describe the physical and human features of a place.</p>	<p>I can describe a range of physical features of a location.</p> <p>I can describe a range of human features of a location.</p> <p>I can make observations about physical and human features that give a location character.</p>	<p>I can collect a range of data through fieldwork.</p> <p>I can use globes, maps and atlases to help describe the distribution of geographical features.</p> <p>I can use geographical information and my own observations to help ask and respond to questions about places and environments.</p>	<p>I can write in full sentences using capital letters and full stops most of the time.</p> <p>I do not yet use subject specific words in my writing.</p>
Developing	<p>I can describe some characteristics of an area studied.</p> <p>I can describe the physical and human features of a place and begin to offer explanations for where they are located and why.</p>	<p>I can describe a range of physical features of a location, describing how physical processes can change the features of a place.</p> <p>I can describe a range of human features of a location, describing how human processes can change the features of a place.</p> <p>I can comment on the similarities and differences between locations, suggesting how this might affect the lives and activities of people living there.</p>	<p>I can collect and accurately record a range of data through fieldwork.</p> <p>I can use globes, maps, atlases and aerial photographs to accurately describe the distribution of geographical features.</p> <p>I can use geographical information and my own observations to help respond clearly to questions about places and environments beginning to use appropriate vocabulary to communicate my findings.</p>	<p>I can write in full sentences using capital letters and full stops consistently.</p> <p>I sometimes use a range of other punctuation but not always.</p> <p>I attempt to use subject specific word sin my writing, but this is not always done accurately.</p>
Secure	<p>I can describe a range of different characteristics of an area studied.</p> <p>I can recognise and describe the physical and human features of a place within their wider context.</p>	<p>I can describe the physical features of a range of locations, describing how physical processes can lead to similarities and differences between places.</p> <p>I can describe a range of human features of a location, describing how human processes can lead to similarities and differences between places.</p> <p>I can accurately describe the similarities and differences between locations and how this might affect the lives and activities of people living there.</p>	<p>I can collect and accurately record a range of data through fieldwork, beginning to describe what this data shows.</p> <p>I can use globes, maps (including Ordnance Survey,) atlases and aerial photographs to accurately describe the distribution of geographical features, suggesting reasons for this distribution.</p> <p>I can use geographical information and my own observations to communicate my findings using appropriate vocabulary.</p>	<p>My extended writing regularly makes clear my meaning.</p> <p>All of my writing is punctuated clearly.</p> <p>I attempt to use subject specific word sin my writing, and where this is done it is accurate.</p>
Advanced	<p>I can describe and begin to compare characteristics of contrasting areas studied.</p> <p>I can describe the physical and human characteristics of a place in detail and give valid explanations for this within their wider context.</p>	<p>I can describe and begin to analyse the physical features of a range of locations, describing how physical processes can lead to similarities and differences between places.</p> <p>I can describe and begin to analyse a range of human features of a location, describing how human processes can lead to similarities and differences between places.</p> <p>I can describe how the similarities and differences of environments actually affect the lives and activities of people living there.</p>	<p>I can collect, record and analyse a range of appropriate data through fieldwork, beginning to describe what this data shows.</p> <p>I can use globes, maps (including Ordnance Survey,) atlases and aerial photographs to accurately describe the distribution of geographical features, suggesting reasons for this distribution, using grid references and scales correctly.</p> <p>I can select and begin to evaluate sources of geographical information to establish evidence for geographical writing.</p>	<p>My extended writing is always coherent and generally developed.</p> <p>I use a range of advanced punctuation to improve my writing.</p> <p>I use subject specific terminology accurately and regularly within my writing.</p>
Excelling	<p>I can describe and compare characteristics of contrasting areas studied, drawing clear links between them.</p> <p>I can begin to analyse the physical and human characteristics of a place in detail and give valid explanations for this within their wider context.</p>	<p>I can analyse the physical features of a range of locations, describing how physical processes can lead to similarities and differences between places.</p> <p>I can analyse a range of human features of a location, describing how human processes can lead to similarities and differences between places.</p> <p>I can explain the ways in which physical and human processes lead to diversity and change in places.</p>	<p>I can collect, record and analyse a range of appropriate data through fieldwork, and explain what this data shows.</p> <p>I can use globes, maps (including Ordnance Survey,) atlases and aerial photographs to accurately describe the distribution of geographical features, explaining reasons for this distribution, using grid references and scales correctly.</p> <p>I can select and evaluate sources of geographical information to establish evidence for geographical writing.</p>	<p>My extended writing is always coherent and clearly developed.</p> <p>I consistently use a range of advanced punctuation to improve my writing.</p> <p>I use subject specific terminology proficiently and regularly within my writing.</p>