

## History KS3 Progression Grid

<u>Outcomes:</u>	<u>Similarity and Difference:</u>	<u>Change and Continuity:</u>	<u>Significance:</u>	<u>Causation:</u>	<u>Evidence:</u>	<u>Interpretations:</u>	<u>SPaG</u>
<b><u>Emerging</u></b>	<p>I can list different groups of people from the past.</p> <p>I can state things that are similar about a time period and the things that are different.</p>	<p>I can list some things that changed or stayed the same in the past.</p>	<p>I can state the name/s of people who are significant to a specific period of time or event.</p>	<p>I can list some of the causes of historic events.</p>	<p>I can describe a source.</p>	<p>I can describe different interpretations of the past.</p>	<p>I can write in full sentences using capital letters and full stops most of the time.</p> <p>I do not yet use subject specific words in my writing.</p>
<b><u>Developing</u></b>	<p>I can describe people from the past using some facts to support my work.</p> <p>I can describe things that are similar about a time period and the things that are different.</p>	<p>I can describe some things that changed or stayed the same in the past, using some facts to support my work.</p>	<p>I can state the name/s of people who are significant to a specific period of time or event and describe how they are connected.</p>	<p>I can describe the causes of a historic event using some facts to support my work.</p> <p>I can state which cause I believe to be most important.</p>	<p>I can use a source to answer questions about the past.</p> <p>I can back up my ideas using the content of the source.</p>	<p>I can describe how interpretations of the past are different, using some examples and facts to support my answers.</p>	<p>I can write in full sentences using capital letters and full stops consistently.</p> <p>I sometimes use a range of other punctuation but not always.</p> <p>I attempt to use subject specific word sin my writing, but this is not always done accurately.</p>
<b><u>Secure</u></b>	<p>I can come up with basic ideas to explain why people did certain things in the past.</p> <p>I can suggest how different groups were effected by historic events.</p>	<p>I can explain some things that changed or stayed the same in the past, using a range of facts to support my work.</p> <p>I can comment on how fast change happened or the type of changes that happened.</p>	<p>I can explain the people who are significant to a specific period of time or event using facts to support my explanation.</p>	<p>I can state which cause I believe to be most important giving a reason for this.</p> <p>I can explain and link causes of events together in my writing to show the bigger picture.</p> <p>I can begin to classify causes into short or long term.</p>	<p>I can make inferences about the past using sources.</p> <p>I can back up my ideas using the content of the source through accurate and relevant quotes.</p>	<p>I can begin to identify why people have different interpretations of the past, using examples and facts to support my answer.</p>	<p>My extended writing regularly makes clear my meaning.</p> <p>All of my writing is punctuated clearly.</p> <p>I attempt to use subject specific word sin my writing, and where this is done it is accurate.</p>
<b><u>Advanced</u></b>	<p>I can come up with ideas to explain why people in the past did certain things.</p> <p>I can explain how different groups were effected by historic events using relevant facts for support, considering which effects were the same and which were different.</p>	<p>I can explain the main changes or continuities (stayed the same) in the past using a range of facts to support my work.</p> <p>I can comment on how fast change happened or the type of changes that happened using relevant facts to support my work.</p>	<p>I can explain the people who are significant to a specific period of time or event using a range of facts to support my explanation.</p> <p>I can make a judgement on levels of significance of individuals/events, explaining my decision.</p>	<p>I can explain which cause I believe was the most important basing this on accurate facts.</p> <p>I can begin to classify causes into short or long term and justify why.</p>	<p>I can compare sources to one another, saying how they are similar and different using examples.</p> <p>I can back up my ideas using the content of the source through accurate and relevant quotes that are then explained.</p>	<p>I can explain why people have different interpretations of the past, using examples and facts to support my answer.</p>	<p>My extended writing is always coherent and generally developed.</p> <p>I use a range of advanced punctuation to improve my writing.</p> <p>I use subject specific terminology accurately and regularly within my writing.</p>
<b><u>Excelling</u></b>	<p>I can come up with accurate ideas to explain why people in the past did certain things.</p> <p>I can accurately explain how different groups were effected by historic events using a wide range of relevant facts for support, considering which effects were the same and which were different.</p>	<p>I can identify and explain why things can both change and other things can stay the same across the same time period.</p> <p>I support all of my conclusions with relevant facts that are selected carefully in order to help.</p>	<p>I can explain the people who are significant to a specific period of time or event using a range of facts to support my explanation.</p> <p>I can make a judgement on levels of significance of individuals/events, explaining my decision and clearly basing it on identified and explains judgement criteria.</p>	<p>I can explain which cause I believe was the most important basing this on accurate facts and clearly considering and range of causes within my answer.</p> <p>I use clearly defined judgement criteria within my writing.</p>	<p>I can compare a range of sources and make judgements on their reliability.</p> <p>I use judgements of a sources reliability within my written responses to comment on the usefulness of the sources.</p>	<p>Using knowledge of the range of interpretations on a historical within my writing to help understand the topic in a wider context.</p>	<p>My extended writing is always coherent and clearly developed.</p> <p>I consistently use a range of advanced punctuation to improve my writing.</p> <p>I use subject specific terminology proficiently and regularly within my writing.</p>