

Year 8 Assessment Criteria			
Outcomes	Reading	Writing	SPAG
Emerging	<ul style="list-style-type: none"> able to read with fluency, understanding and expression simple, most obvious points identified some comments include quotations from or references to text some straightforward explanations of ideas in the text a few basic features of structure identified a few basic features of language identified explanations identify main purpose and express personal response some simple connections between texts are identified some features of the context of texts are recognised 	<ul style="list-style-type: none"> some attempt to organise ideas with related points placed next to each other clear openings and endings some links between sentences within paragraphs or sections some appropriate ideas and content included some attempt to develop basic information or events some awareness of purpose when writing some attempts to interest the reader simple, generally appropriate vocabulary used with some words selected for effect 	<ul style="list-style-type: none"> simply structured sentences, some variation with support; basic and some more complex connectives used straightforward sentences used accurately with full stops, capital letters, question and exclamation marks; some use of speech marks some correct spelling of common words, simple vocabulary
Developing	<ul style="list-style-type: none"> main purpose of the text is identified simple points made show some awareness of writer's viewpoint some relevant points identified and supported by some generally appropriate quotations from different parts of the text explanations make some inferences about the quotations chosen some basic structural choices identified with simple comment some basic features of language identified with simple comments on writer's choices simple explanation of the overall effect of the text on the reader simple comment on the effect that the context has on the meaning of texts 	<ul style="list-style-type: none"> ideas are organised simply and logically (e.g. by time) with an appropriate opening and ending paragraphs or sections help to organise content some attempts to establish simple links between paragraphs or sections not always maintained some connections made between sentences using basic connectives; relevant ideas chosen and developed in some detail main purpose of writing is clear but not always maintained usually appropriate style though not always aware of the reader some evidence of deliberate vocabulary choices linked to the topic 	<ul style="list-style-type: none"> some variety in length and sentence structure simple punctuation used is generally accurate mostly correct spelling of common and regular words. Some likely errors of more complicated and irregular spellings
Secure	<ul style="list-style-type: none"> main purpose clearly identified the writer's viewpoint in texts clearly identified, with some limited explanation most relevant points clearly identified, including those selected from different places in the text points made are generally supported by relevant quotations developed explanations make some inferences about the quotations chosen more developed comments on structural choices various features of language identified with some explanation of the effect on the reader some explanation of the overall effect on the reader comments on the effect that the context has on the meaning of texts 	<ul style="list-style-type: none"> writing is structured clearly, with sentences organised into appropriate paragraphs paragraphs are developed and links are made between paragraphs to help achieve the purpose of the text wider range of connectives used relevant ideas developed with some imaginative detail main purpose of writing is clear throughout the text writing maintains the reader's interest throughout vocabulary chosen for effect and reasonably wide vocabulary used, though not always appropriately 	<ul style="list-style-type: none"> a variety of sentence lengths and sentence structure used for effect punctuation used is generally accurate; more complicated punctuation is attempted but not always accurate correct spelling of most common words with some likely errors in more challenging words
Advanced	<ul style="list-style-type: none"> relevant points clearly identified and the ability to summarise the main ideas comparison of similarities and differences within or between texts appropriate quotations selected carefully to support main ideas or argument explanations identify different layers of meaning, with some attempt at detailed exploration some detailed exploration of structural choices some detailed explanation, with appropriate terminology, of how language is used to create a particular effect comments consider wider significance the text 	<ul style="list-style-type: none"> material is clearly controlled and sequenced, taking account of the reader's likely reaction a range of features clearly signal overall direction of the text for the reader construction of paragraphs clearly supports meaning and purpose within paragraphs, cohesive devices contribute to emphasis and effect convincing, individual voice established and mostly sustained throughout level or formality used for purpose and audience generally appropriate and a range of devices used to achieve effect range of vocabulary is varied and often ambitious and appropriate to purpose and audience 	<ul style="list-style-type: none"> controlled use of a variety of sentence types and lengths for effect full range of punctuation used consistently and accurately in a variety of sentence structures, with occasional errors in ambitious structures generally correct spelling of wide vocabulary with some occasional errors of complex words.
Excelling	<ul style="list-style-type: none"> precise selection of quotations to support the point being made increasing ability to draw on knowledge of other sources to develop an argument comments begin to develop an interpretation of the text through comparison within or between texts some analysis and evaluation of the structural choices used for effect comments begin to develop precise, perceptive analysis of how language is used for specific effect responses begin to develop some analytical and evaluative comment 	<ul style="list-style-type: none"> information, ideas and events skilfully managed and shaped to achieve intended purpose and effect individual paragraphs shaped or crafted for effect well-judged, distinctive individual voice established and sustained throughout generally successful and consistent control of appropriate level of formality and varied range of devices to achieve intended effect range of vocabulary generally varied and ambitious and often imaginative 	<ul style="list-style-type: none"> wide variety of sentence types and lengths crafted throughout the text to achieve the purpose and overall effect full range of punctuation used consistently and accurately in a variety of sentence structures correct spelling of sophisticated vocabulary throughout